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Prospects of anti-corruption education of the population in the Far-East: sociological analysis

On the basis of quantitative and qualitative expert sociological surveys, the article presents a model of anti-corruption education in Russia. This model is formed by seven main elements: basis, principles, subjects, objects, methods and means, content of materials (semantic orientation), indicators of the effectiveness of anti-corruption education. Comparing the obtained sociological data characterizing these elements with the corresponding elements of the anti-corruption mechanism enshrined in the current regulatory legal acts of the Russian Federation, the authors identified a number of inconsistencies. They concern, first of all, the principles, subjects of implementation of anti-corruption education, as well as indicators for assessing its effectiveness. For example, experts suggest using non-statutory principles of financial support and standardization of materials presented in the framework of such education when conducting anti-corruption education. At the same time, for the optimization of management decisions in the field of anti-corruption education, scientific and practical interest and contradictions identified within the obtained sociological data are of interest. Such contradictions are most clearly traced in relation to the subjects and objects of anti-corruption education.

Keywords: *model of anti-corruption education, the Far East, practical experts, expert scientists, sociological surveys.*

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