

Yuriy V. Berezutskiy – Candidate of Sociology, Associate professor, head of the Research laboratory, the Far-Eastern institute of management – branch of RANEPA (33, Muravyev-Amurskiy Str., Khabarovsk, 680000, Russian Federation). *E-mail:* uriy-dvags@yandex.ru

Professional youth self-determination according to the assessments of students and parents

The article presents the analysis of the system of professional orientation, professional self-determination and professional development of the youth of the Khabarovsk territory, based on the results of sociological research of high school students of the Khabarovsk territory and their parents. In general, the research showed the presence of a variety of activities for the professional orientation of schoolchildren in the schools of the Khabarovsk territory (variety of forms, methods, types). At the same time, not all schools have identically built a system of vocational guidance work, in different ways this work is also enshrined in the regulatory legal documents. There is a wide variety of vocational guidance activities at schools, but different events are held at different schools - there is an absence of policy and system of vocational guidance at schools in the territory. Mostly, each school independently determines the forms, content and methods of building this important work. These problems are also reflected in the assessments of schoolchildren and their parents. The results allow us consider the school as a basic element in the development of a career guidance system in the Khabarovsk territory. For this purpose, it is advisable to develop and adopt to the implementation of the regional concept of career guidance in the schools.

Keywords: *youth, studying youth, studying conditions, professional self-determination, professional choice, career guidance, prestige and demand for professions, the Khabarovsk territory, the Far East of Russia.*

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