

Nikolay M. Baykov – Doctor of Sociology, Professor, chief research associate, the Far-Eastern institute of management – branch of RANEPA (33, Str. Muravyev-Amurskiy, Khabarovsk, 680000, Russian Federation). *E-mail: nmbaikov@rambler.ru*

Self-determination of students of technical schools and colleges of the region in the sociological dimension

The article discusses the theoretical and methodological aspects of the phenomenon of “self-determination” in relation to social and vocational training of students of educational organizations of the system of secondary vocational education on the example of the Khabarovsk region. The article justifies the interrelation of social and professional choice as a process and result of actions caused by situations of uncertainty and risks at the interface of education and the labor market. Problem areas in the social and professional self-determination of students and the recommendation for their resolution are identified and proposed based on the results of sociological research and pedagogical communities, as well as colleges.

Keywords: *self-determination, social and professional self-determination, vocational orientation, secondary vocational education, sociological research, Khabarovsk region.*

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