

Yevgeniy A. Kleymenov – Candidate of Sociology, Associate Professor of the chair of social and humanitarian and economic disciplines, the Far-Eastern law institute of the Ministry of Internal Affairs of Russia (15, Kazarmenny Per., Khabarovsk, 680020, Russian Federation). *E-mail: yevgeni-k1@yandex.ru*

Institutional expectations of cadets and trainees in educational organization

In the article, based on the results of mass sociological surveys and focus-group interviews of cadets and students of the Far-Eastern law institute of the Ministry of Internal Affairs of Russia, typical motivations are shown with which they associate their training. It has been established that the expectations from training are dual in nature and reflect, on the one hand, the content of educational activities being an educational organization, and, on the other hand, law enforcement public service in the internal affairs bodies. The results of the study show that the dominant are the expectations of guaranteed employment, social guarantees, stable and high enough for the region of monetary content, professional status, and to a lesser extent - services for the Fatherland, the fight against crime, for justice, high quality legal education. The author concludes that the expectations of learning are institutional in nature, since they are repetitive, standardized, associated not so much with training in a departmental educational organization, but with the institution of service in the internal affairs bodies as a whole. The revealed variances in the public opinion of various categories of respondents, as well as the results of focus-group interviews, made it possible to formulate a number of proposals aimed at improving the professional orientation work in educational organizations.

Keywords: the Far-Eastern law institute of the Ministry of Internal Affairs of Russia, candidates for education, material and ideal motives, vocational orientation, expectations, institution of service in the internal affairs bodies.

References:

1. Komleva V. V. Prestizh kak yavlenie duhovnoj zhizni obshchestva [Prestige as a phenomenon of the spiritual life of society] // Vestnik Tambovskogo universiteta. Seriya: Gumanitarnye nauki [Bulletin of the Tambov University. Series: Humanities], 2000, p. 27.
2. Murtazina L. R. Social'nyj institut kak predmet sociologicheskogo analiza [Social Institute as a subject of sociological analysis] // Vestnik CHuvashskogo universiteta [Bulletin of the Chuvash University], 2011, no. 1. p. 186.
3. Parsons T. O strukture social'nogo dejstviya [On the structure of social action] // [EHlektronnyj resurs], Sajt Biblioteki «Gumer», rezhim dostupa: https://www.gumer.info/bibliotek_Buks/Sociolog/pars/08.php (data obrashcheniya: 26.09.2018)
4. Parsons T. Ponyatie obshchestva: komponenty i ih vzaimootnosheniya [The concept of society: components and their relationships] // [EHlektronnyj resurs], Federal'nyj obrazovatel'nyj portal «EHKONOMIKA. SOCIOLOGIYA. MENEDZHMENT», rezhim dostupa: http://ecsocman.hse.ru/data/876/582/1217/2_2_1pars.pdf (data obrashcheniya: 26.09.2018)
5. Posuhova O. YU. Professional'naya dinastiya kak rezul'tat semejnyh strategij: inerciya ili preemstvennost'? [Professional dynasty as a result of family strategies: inertia or continuity?] // Vlast' [Power], 2013, no. 12, pp. 101–102.

Kleimenov Ye. A. Institutional expectations of cadets and trainees in educational organization // Power and Administration in the East of Russia. 2018. No. 3 (84). Pp. 92–105. DOI 10.22394/1818-4049-2018-84-3-92-105