

Anastasiya V. Mendel – graduate student, Far Eastern Institute of Management – branch RANEPА (33, Str. Muravyev-Amurskiy, Khabarovsk, 680000, Russian Federation). *E-mail:* mendelanastasia@gmail.com

All-Russian Assessment Tests as a tool of independent assessment and management of education quality: sociological aspect

The article is dedicated to the independent assessment of the quality of school education. The author looks at one of the elements of the unified system of education quality assessment in the Russian Federation – All-Russian Assessment Tests. All-Russian Assessment Tests are examined as a tool of management of education quality rather than a tool of independent assessment of student educational achievements as they are commonly perceived in pedagogics. In the course of the study the author analyzed sociological data, collected during the administration of All-Russian Assessment Tests in 2017. Peculiarities of the organization of school educational process, demographic characteristics of teachers, students and their parents, the location of schools and other indicators were considered. The findings of the questionnaire and the results of the federal project “The development of effective mechanisms of complex monitoring of education quality on the basis of assessment results” allowed to identify typical characteristics of educational organizations of the Khabarovsk territory that demonstrate low level of student achievement on a regular basis. Taking into account international experience the author proposes the strategies of educational policy aimed to improve the quality of education at a particular school and in the whole region.

Keywords: independent assessment, All-Russian Assessment Tests, quality of education, education quality assessment, the Khabarovsk region, education management.

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Mendel A. V. Demand for credit and economic growth // Power and Administration in the East of Russia. 2018. No. 2 (83). Pp. 101–110. DOI 10.22394/1818-4049-2018-83-2-101-110