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Improvement of personnel maintenance of the assessment procedures of regulating influence of the projects and examination of the existing regulations

In this article the questions connected with the need of development of staffing of the assessment procedures of regulating influence of the projects and examinations of the existing regulations (ARI) are considered. The attention to the relevance of development of expert support of the ARI procedures in the territory of the Far-Eastern federal district and to the need of consolidation of efforts of the bodies of public and municipal administration, business community, educational organizations for development of the staffing of regulatory policy is paid. The role and activities of the educational organizations of higher education in staffing of the ARI procedures is shown. The general characteristic of activities of the interregional center of competences concerning ARI, created on the basis of the Far-Eastern institute of management – branch of RANEPA is presented.

Совершенствование кадрового сопровождения процедур оценки регулирующего воздействия проектов и экспертизы действующих нормативных правовых актов

В статье рассмотрены вопросы, связанные с необходимостью развития кадрового обеспечения процедур оценки регулирующего воздействия (далее – ОРВ) проектов и экспертизы действующих нормативных правовых актов. Обращено внимание на актуальность развития экспертного сопровождения процедур ОРВ на территории Дальневосточного федерального округа и на необходимость консолидации усилий органов государственного и муниципального управления, бизнес-сообщества, образовательных организаций по развитию кадрового обеспечения регуляторной политики. Показана роль и направления деятельности образовательных организаций высшего образования в кадровом обеспечении процедур ОРВ. Представлена общая характеристика направлений деятельности межрегионального центра компетенций по вопросам ОРВ, создаваемого на базе Дальневосточного института управления – филиала РАНХиГС.

Keywords: *assessment of the regulating influence, staffing, activity consolidation, professional competences, expert community, role of the educational organizations of the higher education, center of competences.*

Ключевые слова: оценка регулирующего воздействия, консолидация деятельности, профессиональные компетенции, экспертное сообщество, роль образовательных организаций высшего образования, центр компетенций.

Assessment procedures of the regulating influence of the projects and examination of the existing regulations (ARI) were widely adopted at all levels of public administration now. Within these procedures public assessment of the projects and the existing regulatory legal base creating the conditions for activation of business activity is carried out.

According to the President of the Russian Union of Industrialists and Entrepreneurs Aleksandr Shokhin, "...assessment of the regulating influence is one of the key elements of the system of measures for improvement of the quality of legal regulation of economic relations"/1/. Application of the ARI procedure promotes reduction of a number of inefficient regulations, ensuring transparency of the decisions made within the state regulatory policy, elimination of the excess requirements to the subjects of business.

Development of the ARI mechanism at all levels of the public and municipal administration, introduction of the assessment procedure of actual influence of the regulations, development of the regulatory legal base in the sphere of support of business cause a need of widening of the scales of expert support of the ARI procedures.

It should be noted that the relevance of this task significantly increases in the Far-Eastern federal district in connection with realization of the policy of the priority and advancing social and economic development of the Far East that is followed by development of the regulatory legal base in the sphere of support of business and attraction of investments.

Scale of the current and perspective use of the ARI mechanism as the instrument of dialogue of the power and business demands consolidation of activity of the bodies of public and municipal administration, business community, educational organizations for the purpose of formation of the adequate staffing of realization of the effective regulatory policy in the Far East./2/

One of the problems in achievement of desirable effects is insufficiency of the frames having professional competences in implementation of the regulatory policy and assessment of the regulating influence and also the need of widening of the expert community.

It is obvious that the nature of the ARI mechanism demands from the expert community of an existence of professional competences at least in the right, economy, management. Organizations of the higher education have the sufficient potential for the active involvement in the processes of staffing of the ARI procedures, development of the professional expert community and formation of the professional competences of economic and legal sphere.

It is necessary to mark that involvement in the mechanism of staffing of the ARI procedures is of the objective interest to the educational organizations of the higher education that is caused by the following circumstances.

First, as the results of inquiry showed, students in the prevailing part have very feeble idea of the entity, purposes and tasks of ARI.

Secondly, it is determined by correlation of the tasks of educational process with the ORV functions from the line items of their role for the students (for example, the information, analytical, rule-making, project, professional orientation, motivational, learning, developing ARI functions). Content of these functions is in many respects interconnected with the types of professional activity and formation of the competences of students of the higher school.

Thirdly, the educational organizations have a row of advantages which use can promote development of the ARI procedure:

- presence of a highly qualified research and educational personnel as a resource of expert attending of ARI;

- methodological and methodical opportunities of accumulation of information on the best domestic and foreign practices of ARI;

- possibility of involvement of the students to data collection and processing on ARI, for example, within the organization of research work, making of the term and final qualification papers, etc.;

- opportunity to become the platform for public discussions concerning ARI that, in turn, will promote development of an information openness of activity of the state bodies and increase in the efficiency of dialogue of the power and business.

Within consolidation of the activity of participants of ARI in the direction of development of staffing a use of the mechanism of the center of competence - the center of collecting, systematization, distribution and enhancement of knowledge and effective practices of ARI is offered. A prerequisite to creation of the centers of competences is, as a rule, emergence of the new system problems in the most different interfaced areas (for example, for ARI – the questions of economy, finance, the rights, sociology other) for which solution the cross-disciplinary teams of experts and the corresponding methodologies are necessary.

With an initiative of creation of such center of competences having interregional character for the Far-Eastern subjects of the Russian Federation the Ministry of economic development of the Khabarovsk territory and the Far-Eastern institute of management – branch of RANEPa have made a speech at the Far-Eastern forum of businessmen in October, 2016.

As the main activities of the Central Committee are offered:

1. Assistance to a formation and development of competences in ARI by the heads and specialists of the bodies of public and municipal administration:

- development and implementation of the programs of advanced training courses concerning ARI;

- review of the best practices in the sphere of ARI;

- formation of the regional "bank" of educational and methodical providing of the advanced training courses;

development and distribution in the territory of FEFD the unified standard programs of professional development in the sphere of ARI;

2. Assistance to formation and development of the competences in ARI by the representatives of the enterprise community:

organization and holding the practice-focused seminars, webinars, consultations for the representatives of business;

carrying out sociological researches on the assessment of efficiency of ARI;

development and edition of educational and methodical grants, recommendations;

3. Assistance to formation and development of competences in ARI in the expert community:

formation of the experts pool from the among scientific and pedagogical employees of the educational organizations;

organization of a permanent discussion platform for the experts;

carrying out scientific research in the sphere of regulatory policy;

holding the public presentations of the results of scientific research, including with the use of opportunities of the Information portal about the Assessment of the Regulating Influence;

participation of the research and educational personnel in the assessment of actual influence of the regulatory mechanism (participation in the development of methodical materials, holding the sociological polls, focus groups, round tables, preparation of analytical notes, etc.);

creation of scientific and methodical maintenance of the expert work

4. Assistance to the formation and development of the competences in ARI by the student's youth:

development and deployment in the educational process of the programs of special courses (modules), open classrooms within the implementation of educational programs of the higher education;

organization of the practices and exit occupations in the executive authorities and their structural divisions authorized on the ARI problems;

formation of a scope of term and final qualification papers of the students on the ARI problems;

organization of the regional and interregional competitions, Olympic Games for the youth concerning the regulatory policy in FEFD.

As a result of consolidation of the efforts of participants of the ARI mechanism by creation of the interregional center of competences conditions for formation of the uniform scientific and educational space in the field of regulatory policy in the territory of the Far-Eastern federal district will be created that in turn, will promote development of the staffing of ARI.

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